

INDEPENDENT SCHOOL DISTRICT NO. 676

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Our Mission Statement:

The staff at Badger School strives to motivate, challenge, and support one another to create a culture of life-long learning in a safe environment that prepares and empowers all students for an everchanging world.

MESSAGE FROM THE OFFICE

Based upon input from the Minnesota Department of Health, and the Minnesota Department of Education, our district is developing three scenarios for educating our students for the 2020-2021 school year.

Badger Community School
Return to Learn Framework

Scenario 1

Traditional
In-Person Learning
Instruction

Scenario 2

Hybrid
Mixture of In-Person and
Distance Learning Instruction

Scenario 3

Distance Learning
Teacher Led
Instruction at Home

Regardless of which scenario our school year starts or ends with, it is our goal to conduct each model with fidelity, ensuring that all of our students make growth in the areas of academics, the arts, and social emotional well-being.

Each of these scenarios provides families a framework that prioritizes safety for students, families, and staff. Plus, it provides structure for consistent instruction, informed student and family expectations, and built-in flexibility for families and students so that all children can reach their fullest potential during these uncertain times.

Again, the safety of our students and staff is our top priority.

In an effort to help, updates and resources will be provided to our families. Badger Community School intends to adhere to guidance from the Roseau County Public Health (RCPH), the Minnesota Department of Health (MDH), the Centers for Disease Control and Prevention (CDC), and the Minnesota Department of Education (MDE). We are closely monitoring updates as guidance is changing frequently due to local, state and even global developments.

With information changing daily, we encourage families to stay up-to-date on information regarding COVID-19 and protect yourself and the community. The school website will be the original source for updated school information at badger.k12.mn.us

Though there are challenges ahead, and much uncertainty in the future, Badger Community School is dedicated to providing consistency in education and family support working together.

Thank you for your grace and patience, and for doing all you can to slow the spread of COVID-19 in our County.

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FACE COVERINGS

Face coverings may prevent the person wearing the mask from spreading respiratory droplets when breathing, talking, sneezing or coughing.

The use of face coverings will be required by all persons in Badger Community School buildings and on buses, unless healthcare documentation or a medical exemption form is completed and provided to the School Office.

Face coverings enhance the effectiveness of other measures like physical distancing, handwashing and staying home when ill, it does not negate or diminish the use of face coverings.

Face coverings protect those around you, so it is important to wear your face covering whenever lip visibility is not crucial to classroom learning.

Face coverings can be removed at meal times, or while outdoors when social distancing can be practiced.

For those with a certified medical exemption or supporting healthcare documentation, additional precautions may be used, including the use of an alternative shield or barrier. Supporting healthcare documentation or completing a medical exemption form is required for all face covering exemption requests, and must be certified/verified by a physician.

Students and staff may choose to supply their own school appropriate face covering as long as it is compliant with school dress code expectations and meeting Minnesota Department of Health (MDH) guidelines.

Two cloth face masks will be distributed by the district to each student and staff member at the beginning of the school year; more will be available and distributed as needed throughout the school year.

Should a student forget a face covering, a disposable mask will be provided that day.

Face coverings should comply with the Minnesota Department of Health guidelines, covering the nose and mouth and fitting snugly against the sides of the face.

All visitors are required to wear a face covering once they enter the building. Disposable masks are available at the front entrance.

Can students and staff wear face shields instead of face coverings?

Students and staff have flexibility to wear face shields instead of face coverings to allow visibility of facial expressions and lip movements for speech perception, in certain situations.

These situations include:

For students in kindergarten through grade 8 when wearing a face covering is otherwise problematic for the student.

Students who are unable to tolerate a face covering due to a developmental, behavioral, or medical condition.

Teachers of all grades when a face covering would impede the educational process.

Staff providing direct support student services when a face covering would interfere with the services provided.

FACE COVERINGS *(continued on next page)*

FACE COVERINGS *(continued)*

When can I remove my face covering?

All staff, students, and others in schools may temporarily remove their face covering when alone in these circumstances:

Alone at an office space, classroom, vehicle or workspace who do not have person-to-person interaction;

Communal work spaces (desks or cubicles) that have barriers such as plexiglass or a wall between employees that are above face level;

Face coverings may be temporarily removed when engaging in indoor physical activity (e.g. during recess, after school sports, or when exercising in a gym) where the level of exertion makes wearing a face covering difficult, and during classes or activities held outdoors. People participating in these activities should maintain 6 feet of distance while doing so to the extent feasible.

While eating or drinking;

Activities involving singing, acting, public speaking, or playing musical instruments.

Do I have to wear my mask outdoors?

Masks are strongly recommended outdoors when it is not possible to maintain physical distancing.

Who does not have to wear face coverings?

Children under age 2 years must not wear face coverings.

Children between the ages of 2 and 5 years old are not required to wear face coverings, but are encouraged to wear a face covering when in public if they can do so reliably in compliance with CDC guidance.

Persons who have medical or other health conditions, disabilities or mental health, developmental, or behavioral needs that make it difficult to tolerate wearing a face covering.

Requests for accommodation(s) along with documentation to support the accommodation must be submitted to the School Office.

Any person who has trouble breathing, is unconscious, sleeping, incapacitated, or is otherwise unable to remove the face covering without assistance.

Persons at their workplace when wearing a face covering would create a safety hazard to the person or others as determined by local, state, or federal regulators or workplace safety guidelines.

Alternatives to masks such as clear face shields may be considered for those with health conditions or situations where wearing a mask is problematic.

What if a student fails to comply with wearing face coverings?

A student who does not comply with wearing face coverings may be directed to the Distance Learning option.

Cloth face coverings should be washed frequently, and disposable coverings should be used (*and re-used when able*) and discarded as suggested by public health guidelines.

Here are the resources for washing/sanitizing cloth face coverings.

<https://www.hopkinsmedicine.org/health/conditions-and-diseases/coronavirus/coronavirus-how-to-care-for-your-face-mask>

Face Covering Care Guidance

As per LifeCare Public Health, disposable face masks can be reused if not visibly soiled, not damaged and placed in a paper bag for five days.

<https://www.health.state.mn.us/diseases/coronavirus/materials/masksafely.pdf>

REPORTING SYMPTOMS AND EXPOSURE

Prior to sending their student(s) to school, parents will be responsible for monitoring their child(ren)'s health and for reporting to the school the presence of any symptoms, or possible COVID-19 exposure. Quarantine requirements as outlined by state and local health departments must be followed.

Students will be asked if they are experiencing any symptoms at the start of each school day and will be reminded of what symptoms to report to an adult at school if they begin to feel ill.

Visual Screening and Quick-Response Verbal Questions:

Student's temperatures **may** be taken prior to getting on the school bus (see TRANSPORTATION)

Student's temperatures **will** be taken prior entering the building each day.

Any student or staff member who experiences **two or more symptoms** of COVID-19 will be sent home and must comply with quarantine requirements as outlined by the state and local health departments as well as Badger Community School guidelines.

COVID-19 Symptoms Include:

Fever of 100.4° F or greater or chills	Cough
Shortness of breath or difficulty breathing	Fatigue
Muscle or body aches	Headache
New loss of taste or smell	Sore throat
Congestion or runny nose	Diarrhea
Nausea or vomiting	

Minor injuries requiring band-aids , may be addressed in the classroom to reduce possible transmission of COVID-19.

Additional information regarding reporting and quarantine requirements will be provided once finalized in coordination with the state and local health departments.

<https://mn.gov/covid19/for-minnesotans/if-sick/>

<https://www.health.state.mn.us/diseases/coronavirus/case.pdf>

Please refer to the next page for **“Parent Checklist: COVID-19 Daily Routines”**

Parent Checklist: COVID-19 Daily Routines

Actions to Take and Points to Consider – Before School	Additional Information
<ul style="list-style-type: none"> <input type="checkbox"/> Check in with your child(ren) each morning for signs of illness. If your child has any of the listed signs and symptoms of COVID-19, they should not attend school. <input type="checkbox"/> If your child has had close contact to a COVID-19 case, they should not go to school. 	<p>People with these symptoms may have COVID-19:</p> <ul style="list-style-type: none"> • Fever or chills • Cough • Shortness of breath or difficulty breathing • Fatigue • Muscle or body aches • Headache • New loss of taste or smell • Sore throat • Congestion or runny nose • Nausea or vomiting • Diarrhea
<ul style="list-style-type: none"> <input type="checkbox"/> Items to pack: hand sanitizer, clean cloth face covering and back-up, labeled brown lunch bag or resealable bag to store face covering when not wearing it (e.g. when eating), filled water bottle 	<p>Cloth face coverings should:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Fit snugly but comfortably <input type="checkbox"/> Completely cover the nose and mouth <input type="checkbox"/> Be secured with ties or ear loops <input type="checkbox"/> Include multiple layers of fabric <input type="checkbox"/> Allow for breathing without restriction <input type="checkbox"/> Have the ability to be washed and machine dried without damage or change to shape
<ul style="list-style-type: none"> <input type="checkbox"/> Wash hands or use hand sanitizer before boarding school bus or departing family car at drop-off 	<p>Wash hands with soap and water for at least 20 seconds or use hand sanitizer that contains at least 60% alcohol.</p>
Actions to Take and Points to Consider – After School	Additional Information
<ul style="list-style-type: none"> <input type="checkbox"/> Properly doff cloth face covering when returning home and place in laundry 	
<ul style="list-style-type: none"> <input type="checkbox"/> Wash hands immediately upon returning home 	<p>Wash hands with soap and water for at least 20 seconds or use hand sanitizer that contains at least 60% alcohol.</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Change clothing and place soiled items in laundry 	<p>Current evidence suggests that the virus that causes COVID-19 may remain viable for hours to days on surfaces made from a variety of materials. Source: CDC</p>
<ul style="list-style-type: none"> <input type="checkbox"/> Leave shoes in garage or outside of home, if possible 	
<ul style="list-style-type: none"> <input type="checkbox"/> Empty water bottle then wash with soap or in dishwasher 	

REPORTING SYMPTOMS AND EXPOSURE *(continued)*

What if someone tests Positive for COVID-19?

Using guidance from Roseau LifeCare Medical Center, “If a person has been within 6 feet of a COVID-19 positive person for greater than 15 minutes, they would be considered a close contact exposure,” says Brooke Homstad, Public Health Nurse.

Quarantine must occur for 14 days after the last day of close contact with a person diagnosed with COVID-19. “It is important to know that if someone gets tested and the result is negative, that person needs to continue to quarantine for a full 14 days after the last exposure and monitor for symptoms,” says Homstad. “The infection can develop at any time during the quarantine period.”

What does it mean to quarantine?

<https://www.health.state.mn.us/diseases/coronavirus/contact.pdf>

Stay home

Separate yourself from other people in and out of your home by designating a specific room and bathroom if able.

Stay away from people who are high-risk for getting very sick

Do not use public transportation

Wear a face covering if you need to be around other people

Avoid sharing personal household items

Wash your hands often

VISITORS

Only students and staff will be present inside school buildings.

Visitors (i.e., product deliveries, repairmen) will be limited to only accessing the after being pre-approved by the School Office.

While indoors, face coverings are required. All persons entering the building will be required to verify they are free of COVID-19 symptoms.

Any communication / engagement that can be conducted outside (weather permitting), through electronic communication or phone, should be done so, to limit the number of individuals inside the school building.

Next page: **TRANSPORTATION / BUSES**

TRANSPORTATION / BUSES

In compliance with the Minnesota Department of Education guidelines, school buses and school transportation vehicles are to carry students at 50 percent of full capacity in Scenario 2 – Hybrid Learning.

Badger Community School buses routes will also strive to be at 50 percent of full capacity in Scenario 1 for In-Person Learning as well from the start of the school to minimize the least amount of changes in the event the district needs to pivot between Scenario 1 and Scenario 2.

All students and drivers will wear a face covering while in school vehicles.

Students will have assigned seats.

Students are only allowed to share a seat if they are from the same household.

Parents/Guardians of students eligible for bus transportation services should indicate if they plan to use the service so they may be assigned to a route.

Prior to entering the bus during the morning route, students will be asked if they are experiencing any poor health symptoms as well as **may** be subject to touchless forehead infrared thermometer. The temperature reading must be under 100.4° F in order to ride, otherwise if above 100.4° F, then it will result in the student not being able to ride on the day's bus route (*see Reporting Symptoms & Exposure*).

Before and after school busing will be for students on the listed routes, there will be no transportation for students not listed on designated routes, unless there is a set routine at the beginning of the year. This means families are responsible for birthday party kids, friend overnights, any event that rides are needed for other students not on the original route.

BUILDINGS AND CLASSROOM USE

We encourage students to bring their own labeled water bottle as drinking fountains will only be used to refill a water bottle or cup.

Another automatic water bottle filling station is being installed replacing the water fountain by the elementary bathroom suite similar to the water bottle filling station located by the gymnasium.

The hand-activated fountains will be shut off.

Hallways traffic will be directed to keep to on one side or the other.

Lockers will be used to store coats, snow pants, boots etc.

Gym lockers will still be used to store gym clothes. There will be scheduled staggered intervals for changing of clothes to promote social-distance spacing in the locker-rooms (*use of locker-rooms may be subject change contingent upon updated state and local public health guidelines*)

All non-essential furniture is being removed from classrooms to allow for greater social distancing.

Students will have assigned seats, facing the same direction whenever possible.

CLEANING AND SANITIZING

Cleaning and sanitization will follow Centers of Disease Control and Prevention (CDC) guidelines, including frequent cleaning of high touch points. Thorough cleaning will occur each evening.

Environmental Protection Agency (EPA) approved and CDC recommended disinfecting products will be used to disinfect hard surfaces throughout the day and afterschool.

Hand sanitizer will be available in all classrooms and in common areas of the buildings.

Badger Community School will be reinforcing frequent hand washing by students and staff.

Reminders for proper handwashing, social distancing and the use of face coverings may be posted throughout the school.

SCHOOL MEALS / CAFETERIA / SERVING and SEATING

School breakfast and lunch will be available for all learning scenarios.

Students opting for Distance Learning can receive a school “Grab & Go” meal but must pick them up in a non-contact manner at a pre-determined school entrance.

Staggered lunchtime dismissals will be scheduled for from each grade level classroom to direct social-distance spacing.

Cafeteria/Lunchroom: Seat as many as able within social-distance spacing guidelines

Seating/eating cubicle-like spaces will be created utilizing sneeze-guard partitions and dividers.

East Hallway: Tables and chairs expanded seating area in the east hallway by the Gym.

Perimeter of Gym (in front of bleachers while staying off main court):

Tables in front of the bottom row of bleachers will be used if expanded seating area is necessary.

Classrooms: if necessary, then final option. Students and staff may need to eat in classrooms.

Scenario 3 Food Service during Distance Learning:

School meals may be delivered similar and like how it was delivered March through May 2020.

DETERMINING THE LEARNING SCENARIOS / PIVOTING TO-AND-FROM DIFFERENT LEARNING MODELS

It is important to remember that throughout the year, learning models can quickly pivot based on the spread of COVID-19 in our district.

Badger Community School is located in Roseau County. Though there may be the possibility of very small number of open-enrolled students possibly living in neighboring counties, the District line does not cross into any of them.

In making the decision to enter each learning model, Badger Community School will work with our local and state public health partners to determine the best model for our students and staff’s safety.

Decision-Making Chart found at either MDH or MDE links below:

<https://mn.gov/covid19/for-minnesotans/safe-learning-plan/overview.jsp>

Safe Learning Plan for 2020-21 School Year (PDF) at <https://education.mn.gov/mde/index.html>

Learning models will fall under one of these categories, or a combination of two:

1. In-Person: all students in the school and grade are offered the opportunity to attend the school site in person.
2. Hybrid: a combination of both In-Person and Distance instruction for all students in the school and grade.
3. Distance: all students in the school and grade are provided instruction through Distance Learning.

Public school families must have the option of full-time Distance Learning if they are not comfortable with either the In-Person or Hybrid Learning models.

SCENARIO 1: IN-PERSON LEARNING

Scenario 1: In-Person Learning is what we would consider a typical school day.

Students attend school, following additional safety precautions, including face coverings as mandated by state officials.

Students would attend school with regular hours and classroom settings Monday through Friday.

Students will participate in school and activities as they normally would, with some additional safety precautions.

Families would continue to have the option of full-time Distance Learning for the academic school year.

Elementary student daily schedules will be posted on each Elementary Teacher's homepage within the school's website.

SCENARIO 1: IN-PERSON LEARNING *(continued on next page)*

SCENARIO 1: IN-PERSON LEARNING (continued)

Scenario 1: Secondary High School In-Person Learning schedule for grades 7-12
[Plus some highlighted Elementary scheduled times]

Monday – Friday 8:20 am - 3:10 pm

SSR = Silent Sustainable Reading
Each class is 44 minutes with 3 minutes of passing time.

Elementary Recess: 11:30-11:55

Elementary Lunch: 12:00-12:25

Period 1	8:20-9:04	Preschool:	8:25 Breakfast
Period 2	9:07-9:51		11:50 Lunch
Period 3	9:54-10:38		
Period 4	10:41-11:25		
HS Lunch	11:25-11:50	Grades 4, 5, 6 Outside	11:25-11:55
SSR/Advisory	11:50-12:05	Grades 1, 2, 3 Outside	11:30-12:00
Period 5	12:05-12:49		
Period 6	12:52-1:36		
Period 7	1:39-2:23		
Period 8	2:26-3:10		

PreK, K, 1, 2: Dismiss @ 3:05
3, 4, 5, 6: Dismiss @ 3:08
HS 7-12: Dismiss @ 3:10

SCENARIO 1 & 2 COMBINATION

HYBRID LEARNING FOR GRADES 7-12 and IN-PERSON LEARNING FOR GRADES PreK-6

School work is completed through a combination of In-Person Learning and Distance Learning platforms continuing to follow the 8-period schedule for students in grades 7-12.

Families and staff need to be prepared for a change in learning models at any time.

Note: *There may be one or more non-student contact days in order to allow school employees to plan for transition.*

If Roseau County's 14-day COVID-19 Case Rates would trend upward, then it is possible that Badger Community School could have our PreK-6 students operating with In-Person Learning *while our 7-12 students would have to pivot to a Hybrid Learning model*, with only 50 percent of the secondary high school students in the building at a time, on an alternating A-Days Group and B-Days Group schedule.

Students will be placed in one of two groups: A-Days or B-Days. Households will be placed in the same group to make transportation to and from school along with coordinating parent work schedules easier. Group A-Days students will have In-Person Learning on Monday and Wednesday, while B-Days students will have In-Person Learning on Tuesday and Thursday. Students will have Distance Learning classes on Fridays and the days they are not receiving In-Person Learning.

SCENARIO 2: HYBRID LEARNING *(continued)*

Hybrid for Preschool/Headstart

Northwest Community Action and Badger Community School will give notice of its intent if Roseau County's 14-day COVID-19 Case Rates would trend upward to the threshold where Preschool would need to pivot from In-Person Learning to either a Hybrid Learning or Distance Learning model.

The size (both physical and student enrollment) of the Badger Community School is such that the Preschool's Hybrid Learning model may look similar and like the In-Person Learning model. Some slight modifications may be necessary.

Anticipate traditional regular 4-day Monday through Thursday for Badger Preschool/Headstart programming

Students attending the preschool program will not be required to wear face coverings. Teachers, will be required to wear face coverings, though a clear shield will be used so students are able to see the teachers face.

Hybrid for Kindergarten through Sixth Grade

Badger Community School will give notice of its intent if Roseau County's 14-day COVID-19 Case Rates would trend upward to the threshold where grades K-6 would need to pivot from In-Person Learning to either a Hybrid Learning or Distance Learning model.

The size (both physical and student enrollment) of the Badger Community School is such that the Elementary Hybrid Learning model may look similar and like the In-Person Learning model. Some slight modifications may be necessary.

Additional In-Person Learning can occur depending on room availability if-and-when necessary the High School grades 7-12 navigates between a Hybrid or Distance Learning model.

However, if-and-when necessary, elementary students will be split up into two groups: A-Days and B-Days.

A-Days Group: In-Person Learning on Monday, Wednesday 8:25 - 3:10
Distance learning on Tuesday, Thursday, Friday

B-Days Group: In-Person Learning on Tuesday, Thursday 8:25 - 3:10
Distance learning on Monday, Wednesday, Friday

Specials including Music and Phy. Ed. may be push-in models where teachers will come to the classroom or take students outside.

Teachers are encouraged to take kids outside when they are able.

Again, reminder families have the option of Distance Learning for the academic year.

SCENARIO 2: HYBRID LEARNING *(continued on next page)*

SCENARIO 2: HYBRID LEARNING (continued)

Secondary High School Hybrid Learning schedule for grades 7-12

Plus some highlighted Elementary scheduled times

A-Days Group

Monday and Wednesday 8:20 am - 3:10 pm

Monday: In-Person Learning (Periods 1-8)

Tuesday: Distance Learning (Periods 1-8)

Wednesday: In-Person Learning (Periods 1-8)

Thursday: Distance Learning (Periods 1-8)

Friday: Distance Learning [Check-Ins / Work Day]

B-Days Group

Tuesday and Thursday 8:20 am - 3:10 pm

Monday: Distance Learning (Periods 1-8)

Tuesday: In-Person Learning (Periods 1-8)

Wednesday: Distance Learning (Periods 1-8)

Thursday: In-Person Learning (Periods 1-8)

Friday: Distance Learning [Check-Ins / Work Day]

SSR = Silent Sustainable Reading

Each class is 44 minutes with 3 minutes of passing time.

Plus some Elementary scheduled times

Elementary Recess: 11:30-11:55

Elementary Lunch: 12:00-12:25

Period 1	8:20-9:04
Period 2	9:07-9:51
Period 3	9:54-10:38
Period 4	10:41-11:25
HS Lunch	11:25-11:50
SSR/Advisory	11:50-12:05
Period 5	12:05-12:49
Period 6	12:52-1:36
Period 7	1:39-2:23
Period 8	2:26-3:10

*Preschool: 8:25 Breakfast
11:50 Lunch*

*Grades 4, 5, 6 Outside 11:25-11:55
Grades 1, 2, 3 Outside 11:30-12:00*

PreK, K, 1, 2: Dismiss @ 3:05

3, 4, 5, 6: Dismiss @ 3:08

HS 7-12: Dismiss @ 3:10

***Friday is a Distance Learning day. Students will have *scheduled Check-In(s)* and complete any missing work for the week. Students are encouraged to set up Zoom/Google meetings to connect with teachers for additional help.

On Fridays, no new instruction will be given. This is a day for students to connect with teachers, work on missing work and group projects, read, view required videos, etc.

SCENARIO 2 & 3 COMBINATION
DISTANCE LEARNING FOR GRADES 7-12 and HYBRID LEARNING FOR PreK-6

Families and staff need to be prepared for a change in learning models at any time.

Note: There may be one or more non-student contact days in order to allow school employees to plan for transition.

Badger Community School will give notice of its intent if Roseau County's 14-day COVID-19 Case Rates would trend upward to the threshold *where grades 7-12 would have to pivot to Distance Learning* while our PreK-6 would still be operating in the Hybrid Learning model.

Secondary High School Distance Learning schedule while Elementary Prek-6 operating in the Hybrid Learning model

Monday through Thursday 8:20 am - 3:10 pm (**NO** need for alternating A-Days or B-Days Groups for Grades 7-12 since all secondary high school students would pivot to Distance Learning)

Monday: Distance Learning (Periods 1-8)

Tuesday: Distance Learning (Periods 1-8)

Wednesday: Distance Learning (Periods 1-8)

Thursday: Distance Learning (Periods 1-8)

Friday: Distance Learning [scheduled Check-In(s) / Work Day]

Friday is a Distance Learning day. Students will have *scheduled Check-In(s)* and complete any missing work for the week. Students are encouraged to set up Zoom meetings to connect with teachers for additional help.

On Fridays, no new instruction will be given. This is a day for students to connect with teachers, work on missing work and group projects, read, view required videos, etc.

All academic work is completed at home.

Instruction is taught by a Badger Community School teacher.

On a daily basis, students can expect daily interaction with teachers, and grades / assessments would count towards an overall grade.

Daily attendance would be required.

SCENARIO 3: DISTANCE LEARNING FOR ALL GRADE LEVELS PreK-12

Badger Community School will give notice of its intent If Roseau County’s 14-day COVID-19 Case Rates would trend upward to the threshold *where all grades levels PreK-12 would have to pivot to Distance Learning.*

Distance Learning for Grades 7-12 if all grade levels PreK-12 pivot to Distance Learning model:

- Monday: Distance Learning (Periods 1, 2, 3, 4)
- Tuesday: Distance Learning (Periods 5, 6, 7, 8)
- Wednesday: Distance Learning (Periods 1, 2, 3, 4)
- Thursday: Distance Learning (Periods 5, 6, 7, 8)
- Friday: Distance Learning [Check-In(s) / Work Day]

Monday and Wednesday 8:20 am - 3:10 pm

Tuesday and Thursday 8:20 am - 3:10 pm

Period 1	8:20 - 9:50
Period 2	9:54 - 11:24
Lunch	11:24-11:50
<i>SSR/Advisory</i>	11:50-12:06
Period 3	12:06-1:36
Period 4	1:40 - 3:10

Period 5	8:20 - 9:50
Period 6	9:54 - 11:24
Lunch	11:24-11:50
<i>SSR/Advisory</i>	11:50-12:06
Period 7	12:06-1:36
Period 8	1:40 - 3:10

Each class is **90 minutes**, 4 minutes of passing time
26 minutes for Lunch and 16 minutes for SSR

Friday is a Distance Learning day. Students will check in with their *SSR/Advisory* and complete any missing work for the week. Students are encouraged to set up Zoom meetings to connect with teachers for additional help.

On Fridays, no new instruction will be given. This is a day for students to connect with teachers, work on missing work and group projects, read, view required videos, etc.

Students will participate in their classes each day.

Class times are set for students though lessons may be recorded to provide some flexibility for students who aren't able to participate at the time class is in session.

During Distance Learning, students will be responsible for *scheduled Check-In(s)* with their scheduled teachers for that day. Distance Learning students will need to actively participate to earn a grade for each course. Expectations and guidelines will be given from each teacher for each course.

Students will be engaged through various levels of engagement that range from, live class discussion and lessons, group chats, and projects.

On Fridays, no new instruction will be given. This is a day for students to connect with teachers, work on missing work and group projects, read, view required videos, etc.

Distance Learning for grades PreK-6 if all grade levels PreK-12 pivot to Distance Learning model:

Elementary students would have a modified schedule posted on their grade level teacher's homepage on the school's website. Anticipate Monday through Thursday remaining 8:20 am - 3:10 pm; however, **NO** need for alternating A-Days or B-Days Groups for since all grade levels would pivot to Distance Learning)

MINNESOTA STATE HIGH SCHOOL LEAGUE (MSHSL)

The Minnesota State High School League's Board of Directors, at its meeting on Aug. 4, approved moving Football and Volleyball to a modified spring season. (This will require further work in scheduling seasons through the winter and spring to provide opportunities for participation in multiple activities with minimal overlap of seasons.)

These decisions were made based on:

Governor Walz's Executive Order 20-82 declaring that the return to learning would be a localized decision aligning with the current statistical situation and mitigation measures available in each district,

The Minnesota Department of Education's specific plan for returning to learning for the 2020-2021 school year,

The Minnesota Department of Health's "Guidance for Youth Sports" along with the National Federation of High Schools "Return to Sports" document,

The MSHSL Return to Participation Task Force multiple frameworks for returning to participation,

Review of and feedback from lead physicians from the MSHSL Sports Medicine Advisory Committee.

All aspects of athletics including meetings, practices, competitions, transportation and facility usage must align with the requirements of the Minnesota Dept. of Education plan for return to learning, must follow the requirements from the Minnesota Department of Health's "Guidance on Youth Sports," and must include the required actions identified in the Governor's Executive Orders.

For schools that are required by localized metrics to be in a distance learning mode, practices are limited to virtual contact only.

Athletic programs must follow the identified protocols for students or coaches who have tested positive, are experiencing symptoms consistent with a COVID19 diagnosis, or have had exposure to an individual who has been diagnosed with COVID-19.

Additionally, spring coaches, as well as football and volleyball coaches, have the option to run PRACTICE ONLY sessions this fall with MSHSL approval. These decisions have not been made yet locally, but will be posted once decisions and schedules are created.

As a result of the football and volleyball shifts in seasons, traditional winter and spring sports seasons will be adjusted as well. (This information will be released by MSHSL at a later date).

CO-CURRICULAR and EXTRA-CURRICULAR ACTIVITIES

Minnesota State High School League (MSHSL) Guidance

Badger Community School will rely on and implement guidance from the Minnesota State High School League to safely hold athletic practices, competition and events when able.

CLUB AND ACTIVITIES

When school is able to be in either an In-Person Learning or Hybrid Learning environment, clubs and activities may take place with physical distancing and safety measures in place.

FIELD TRIPS

All field trips will temporarily be suspended until further notice

CHILD CARE

Child Care Services will only be available when all grade levels PreK-12 pivoted to the Distance Learning and available to Tier I essential workers.

Child Care Services Not Available during Scenario 1: In-Person Learning

Child Care Services Not Available during Scenario 2: Hybrid Learning

Child Care Service during Scenario 3: Distance Learning

Available to Tier I Essential Workers (parents of professional health care and emergency workers)

STUDENT SUPPORT & ENGAGEMENT

Families can expect that throughout the school year the scenario Badger Community School will be in will be dependent on the health situation of our county. It is our hope that through these transitions, students and families are able to maintain a high level of support. Clear communication and thoughtful and organized planning from the school and families will make these transitions smoother. Regardless of the scenario our focus will continue to be revolved around the following core areas:

Transitional Supports

Badger staff will focus on transitions that occur daily and throughout the school year. Welcoming practices, on-going support and proactive transition support for students, family and staff. All practices increase a sense of belonging and teacher-student relationships.

Specialized Services for Students and Families

Focus on ensuring the needs are met of every student and family

- Referral to services

- Provide support as soon as a need is recognized

- Monitor and manage the support

- Evaluate the outcomes

Crisis Prevention and Response

Badger staff will focus on identifying what can be prevented and taking effective action, establishing best practices for school-wide prevention strategies, and developing and implementing a well-designed system for crisis response and follow up.

SPECIAL EDUCATION

Programming and Services

Special Education and related services are based on individual student needs as determined by the Individual Education Program (IEP) team and as documented in the IEP or 504 plan.

Environments

Access to education will be reconfigured to meet physical distancing guidance while meeting the needs of individual students.

Case Loads

Staff or schedules may be redesigned to provide access to individualized learning to meet IEP and 504 plans.

Communication

Ongoing and systematic communication from school to staff and families will remain a high priority throughout the three scenarios.

Families can expect that throughout the school year the scenario Badger Community School will be in will be dependent on the health situation in our Roseau County. It is our hope that through these transitions, students and families are able to maintain a high level of support. Clear communication and thoughtful and organized planning from the school and families will make these transitions smoother.

Changes and modifications may need to be made to the plan as situations change, information is learned, and challenges arise. We thank you for your continued support as we navigate these unprecedented times. Throughout history and into the future, Badger Community School will continue to put children and families first.

Again, many thanks for your grace and patience, and for doing all you can to slow the spread of COVID-19 in our County. We want to hear from you if you have questions or concerns. Please call 218-528-3201

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Miscellaneous Resource Links

<u>Description</u>	<u>Link</u>
Free and Reduced Price Meal Application	www.LunchApplication.com
Parents, Make a Plan	https://mn.gov/covid19/for-minnesotans/get-help/make-a-plan.jsp
If You Are Sick	https://mn.gov/covid19/for-minnesotans/if-sick/index.jsp
Stay Safe MN	https://mn.gov/covid19/for-minnesotans/stay-safe-mn/index.jsp
Safe Learning Plan for the 2020-21 School Year	https://mn.gov/covid19/for-minnesotans/safe-learning-plan/overview.jsp
Minnesota Department Of Health (MDH)	https://www.health.state.mn.us/
Decision Tree for People with COVID-19 Symptoms in Youth, Student, and Child Care Programs	https://www.health.state.mn.us/diseases/coronavirus/schools/exguide.pdf
Centers for Disease Control and Prevention (CDC)	https://www.cdc.gov/coronavirus/2019-ncov/
Data for K-12 Schools: 14-day COVID-19 Case Rate by County	https://www.health.state.mn.us/diseases/coronavirus/stats/wschoool.pdf
What does it mean to Quarantine?	https://www.health.state.mn.us/diseases/coronavirus/contact.pdf
Washing/Sanitizing Cloth Masks	https://www.hopkinsmedicine.org/health/conditions-and-diseases/coronavirus/coronavirus-how-to-care-for-your-face-mask