



Badger School District #676 Volume XXIX Issue 7 Apríl 2024 Student Editor: Hailey Lundgren & Xander Grugal

## Elementary Art Grant, 2023-2024

Twelve weeks of art in the elementary with Alyssa Aune have gone by fast! Similar to last year, grades K-6 enjoyed weekly art lessons with Mrs. Aune. Beginning the first week of January, art was held every Tuesday until the last week of March, for a total of 12 sessions. Alyssa went into each of the classrooms to do artwork with each grade.

Over the course of 12 weeks, students enjoyed using oil pastels, pastel chalks, watercolor paints, tempera paints, and scratch art. Each lesson incorporated one of the art elements or principles, which were always discussed before the project began. Many of the students recognized the words from years past.

Alyssa said, "I think one of the most well-liked projects from this year was the Picasso Bulls made out of cardboard, oil pastels, and chalk markers. It was a two-day project that required a lot of hand strength when the students cut them out. I loved how they turned out, and each student had their own way of being unique while making them."

Upon completion of the projects, many were hung up for display in the hallways or classrooms. Community people can also check out the Badger School's Facebook page as the work has also been shared there as well. This activity was made possible in part by a grant provided by the Northwest Minnesota Arts Council.

Grade 2 with their Swedish Dala horses. Back: Hadley Forst, Aspen Stenberg, Elena Lindemann, Mrs. Aune, Isabel Mather, Cora Langaas, Kohlter Berg Front: Azalea Haugen-Johnson, Ethan Haugen, DaGoshen Jean, Decland Moore, Hannah Kjos, Zoey Sanden Not pictured: Joseph Carlson





Hadley Forst & Cora Langaas



Kindergarten students showcasing art created during a lesson with Badger School artist in residence, Alyssa Aune. Two art pieces are displayed: The Swedish Dala Horse and dogs painted highlighting movement throughout the artwork. Back: Artist Alyssa Aune Middle: Evan Haugen, Julius Jenson, Charlotte Daignault, Ivy Seydel, James Evans, Deklyn Madoll, Colt Langaas Front: Jack Berger, Ghazi Jean, Brynlee Moore, Ayven Hietala, Taylor Randall, Crystal Mekovich, Lucas Erickson



Gahzi Jean & Evan Haugen



Trey Rinde & Layla Otto





## **Badger School Superintendent's News**

I hope this April publication of *The Badger Barker* finds you, and finds you well. Spring has sprung!

Wed-Apr 3 Kindergarten Round Up in the Kindergarten Classroom 5:00 pm

Thu-Apr 4 Badger Community School recognized Lorraine Kukowski on National School

Librarian Day. Lorraine is dedicated to helping our children find the resources they need to keep learning and she keeps our school library in smooth working order.

April 1-5 During National Assistant Principals Appreciation Week, here at Badger we

celebrated National Dean of Students Appreciation Week. We appreciate Mr.

Stacey Warne because he is a good listener, building connections with students, parents, and staff navigating decisions and dilemmas on various issues. He is a pivotal member of our office team. He is also a pivotal member

of our student support services team.

April 6-9 State FCCLA Conference held at the Hyatt Regency downtown Minneapolis, MN:

~Bethanie VonEnde will present a recap of her National Program in Action event for Families Acting for Community and Traffic Safety (FACTS).

~Alvaro Alves Sanchez will encourage others to become foreign exchange students through his Professional Presentation "See the World."

~Emily Burkel will share a recap of her Interpersonal Communication "De-Vice" night project.

~Paige Rybakowski and Ava Warne will share a recap of their Chapter Service Project Display for their "Made with Love" Cooking Class.

~Adysen Gregerson will show her Promote and Publicize FCCLA plan.

~Keegan VonEnde and Avearah Hanson will compete in the Everyday Equations math test.

April 08-12 MN Severe Weather Awareness Week. More information at MN Dept. of Public Safety:

https://dps.mn.gov/divisions/hsem/weather-awareness-preparedness/Pages/default.aspx

Tue-Apr 09 Head Start/PreSchool Registration Night 6-7 pm

Tue-Apr 09 SubSection 32 Vocal and Instrumental Ensemble Contest at Roseau

Tue-Apr 09 <u>Early Childhood Family Education (ECFE)</u> Graduation at 6 pm

Thu-Apr 1 The city of Badger and Roseau County will participate in the Statewide Tornado Drill at 1:45 pm and 6:45 pm

Sat-Apr 13 Badger Pre-Prom Meal, Grand March, Prom, & Post Prom Party

April 15-19 Seventh graders attend the Wolf Ridge Environmental Learning Center Experience

Wed-Apr 24 Administrative Professionals Day! Many thanks for everything our Office Team does for students, families, and

staff! A shout out to our "Pros" at Badger: Leah Hasson, Business Manager; Val Truscinski, Technology

Coordinator; Sara Olson, Office Manager/Secretary; and frequent sub in the office Haylee Truscinski.

Thu-Apr 25 Midterm of Quarter 4

Fri-Apr 26 Grade 2 Field Trip to Shrine Circus, Grand Forks, ND

Wed-May 01 Envirothon Team competes (more details to be announced):

What is Envirothon? The Envirothon competition is for high school students organized by the National Conservation Foundation (NCF). Envirothon combines in-class and hands-on environmental education, which involves problem solving and actual field tests. The competition tests students on five core subjects: 1) Aquatic Ecology, 2) Forestry, 3) Soils and Land Use, 4) Wildlife, 5) Plus an annually-changing subtopic which focuses on

a relevant environmental issue.

Every student and employee is fortunate to be part of our vibrant school. Thank you to all who help to make our school a gem of excellence in northwest Minnesota.

As always, if you have any questions or would like to visit in person, please stop by anytime.

Thank you,

Kevin Ricke, Superintendent & Principal K-12





# Dates to Remember By: Measha Troxel

## <u>April</u>

1-5	National Assistant Principals Appreciation Week
1	No School ~ Spring Break
1	Jr. High Knowledge Bowl, Thief River Falls

- ECFE ~ 6:00 pm
   Kindergarten Round Up ~ 5:00 pm
   National School Librarian Day
- 6-9 State FCCLA
- 8 School Board ~ 7:30 pm
- 9 Head Start/Preschool Registration ~ 6:00-7:00 pm
- 9 ECFE ~ 6:00 pm
- 9 Vocal & Instrumental Ensemble Contest @ Roseau
- 12 High School Honors Breakfast & Pictures
- 13 Grand March and Prom
- 15 No ECFE ~ Township Election Day
- 15-19 Wolf Ridge ~ Grade 7
- 23 ACT Exam ~ Juniors
- 24 NCTC Career Expo ~ Sophomores/Juniors
- 24 Administrative Professionals Day
- 25 Fourth Quarter Midterm

## May

- 1 Envirothon
- 2 Agassiz National Wildfire Refuge ~ Grade 3
- 8 High School Spring Music Concert ~ 7:00 pm, Date change
- 9 Lake Bronson ~ Preschool/Head Start
- 10 Elementary Spring Concert & Kindergarten Graduation ~ 1:45 pm
- 12 Mothers Day
- 13 School Board ~ 7:30 pm
- 15 Baccalaureate ~ 7:00 pm
- 19 Graduation  $\sim 2:00 \text{ pm}$
- 24 Last Day of School (students dismissed @ 12:30 pm)
- 27 Memorial Day



## **Quote of the Month**

By: Hailey Lundgren

"Attitude is the 'little' thing that makes a big difference." ~ Winston Churchill

Sir Winston Leonard Spencer Churchill was born on November 30, 1874. He was a soldier, a writer, and British statesman. He served as the Prime Minister of the United Kingdom from 1940 to 1945 and from 1951 to 1955. Churchill acquired many years of military and political experience, retiring in 1955 when he was 81-years-old. In 1963 President J.F. Kennedy declared Churchill an honorary citizen of the United States, one of only eight people to receive such an honor. On January 24, 1965, Churchill died and was given a state funeral. He was laid to rest in his family plot at St. Martin's Church. There are many memorials dedicated to him. In 2002 he was voted the greatest Briton of all time.



## Young Authors Conference

Fifth and sixth graders
Delyla Carpenter, Ezra Monsrud,
Cameron Moore, Autumn Turpitt,
Charlotte Lane, Briar Williams,
Ayden Mostad, and Nils Christianson
attended the Young Authors
Conference at Northland Community
& Technical College on March 6.
Students attended breakout sessions
hosted by various authors, illustrators,
and song writers.







# Campus Comment By: Arianna Grugal

## What is a fun tradition that your family does on Easter day?

Wyatt Jenson (7<sup>th</sup> grade): We do an Easter egg hunt every year. I like it because it's a challenge.

Kylee Larson (8<sup>th</sup> grade): A fun tradition my family does for Easter is we all go to Greenbush and spend the day with my grandparents and other relatives. Some of us make foods to bring. Last year, Mom and I made fruit pizza and everyone loved it. I enjoy it because I get to see my family and eat really good food.

**Ashlyn Johnson (9<sup>th</sup> grade):** I have my cousins come over and I help them find Easter eggs. We also have a traditional meal. I enjoy this because I really like spending time with my family. Holidays are also the only time I get to see some of my family.

Emily Burkel (10th grade): My family has a few traditions on Easter. We go to church, then we have an egg hunt, then we eat breakfast which is usually turkey, ham, deviled eggs, potato salad, egg bake, and caramel rolls. After breakfast, we dye eggs and make cookies.

Ivan Olafson (11th grade): Our whole family goes over to grandma's. We eat a big brunch and hang out for the day.

Austin Stainbrook (12th grade): We all get together and have dinner. I enjoy it because it's good to see all my family that I don't get to see very often.

Valerie Truscinski (Technology): Every Easter Sunday morning as each member of our family wakes up, it is tradition in my family that the very first thing that you eat is a slice of apple before you do anything else. Both of my parents are 100% German, and this is a German tradition that has been passed down through the years. The reason we eat a slice of apple on Easter morning is for a year of good health. I enjoy this tradition because it is not something many people do, and each year we are reminded to not take our good health for granted!



# Student Opinion By: Xander Grugal

## Would you rather earn a ton of money for doing something you hate or a little money for doing something you love?

Payton Hill (10<sup>th</sup>): I would rather earn a ton of money for something I hate. This is because earning a lot of money is worth doing something I hate because if I have a lot of money, I can get more of the things I want and do more of the things I enjoy. However, if the shifts were very long, I might reconsider my choice. I have also heard many stories of people who lose passion for what they love because it's just a job, and I don't want that to happen to me.

Jaden Kukowski (11<sup>th</sup>): I would rather have a lot of money and buy a lot of books so I could read like crazy. I would buy books on construction, mechanical work, and soldering.

Tyjmen Rud (8<sup>th</sup>): I would rather earn a ton of money for doing something I hate so when I have a lot of money I can quit.

**Emery Christensen** (9<sup>th</sup>): I would rather make a ton of money for something I hate because then I would be rich.







# Elementary Viewpoint By: Alvaro Alves Sanchez

## If you could have any wild animal as a pet, what would it be?

Zoltan Copeland (1st grade): I want a pet monkey. It will be wild. It will be good.

Zoey Sanden (2<sup>nd</sup> grade): I would have a fox. Foxes are cool and they are my favorite wild animal. Baby foxes are cute!

Trinity Vannattan (3<sup>rd</sup> grade): If I could have a wild pet, it would be a peacock. I want a peacock because it has soft feathers and because they are kind.

Eli Haugen (4<sup>th</sup> grade): I would have a black panther because he could protect me from bad guys. I would ride him to school every day. I would feed and walk him every day.

Isabella Lindemann (5<sup>th</sup> grade): I would want a chipmunk because they are cute and they are really soft. They are very nice to me. They like eating all kinds of nuts. They sometimes stare at you. Those are the reasons why I want a chipmunk as a pet.

Rogan Hanson (6th grade): If I could have any wild animal as a pet, I would pick a baby tiger. I will train the baby tiger and he will be my bodyguard. He will make me rich when I walk with him on the red carpet.















## **April Ramp-Up Topics**

Submitted by: Stacey Warne, Dean of Students

GRADE 6: Students will be exploring the strong correlation between educational attainment and earning potential. After completing the unit, students will reflect on what they have learned regarding college and career readiness, including two things they will continue to do, and two things they will stop doing.

**GRADE 7:** Students will be looking at financial awareness as going to college may require a student going into some debt. "Good debt" and "bad debt" will be discussed as well as ideas of credit, interest, and borrowing.

**GRADE 8:** Students will discover ways to pay for college including savings, work study, scholarships, grants, and loans. There are multiple ways to pay for college without incurring excessive loans, so students should not decide they can't go because of costs. Families interested in learning more about how to pay for college can visit this website: https://www.mnprivatecolleges.org/ how-pay/paying-college-videos

Students will also complete the PREP Survey as a Ramp-Up post-test.

**GRADE 9:** During March, students will be introduced to coursework they can complete during high school that will count as college credits. Offerings available at Badger High School will be discussed, including the Online in the College High School program. Ninth graders will also learn about Advanced Placement and International Baccalaureate programs, as well as Postsecondary Education Options.

**GRADE 10:** Sophomores will be instructed on the relevant sections of a resume and how to begin building one for their own and include employee characteristics that colleges and employers are looking for. In addition, students will be asked to think about what interests them so they can consider what career and postsecondary experience would be best for them.

GRADE 11: Juniors will also study the importance of being a lifelong learner and its impact on employability, which is relevant to summer jobs, internships, and their long-term career goals. In addition, juniors will be taking the PREP survey post-test to assess their post-secondary readiness and discuss the idea of "falling forward" into their last year of high school.

GRADE 12: Students will be identifying and celebrating their postsecondary choices by writing them on a piece of paper to display in the school. They will also be writing a letter to someone who has had a positive impact on them getting to this point in their education and getting them ready for their future endeavors.





## **Senior Spotlight Austin Stainbrook**

Parents: Jerry & Teresa Stainbrook

Siblings: Ashley, Amelia Nickname: Stainer

**Favorite:** 

Sport: Football

Food: Venison Sausage

Color: Blue

**Hobby:** Genealogy

Quote: "They say you die twice. One time when you stop breathing and a

second time when someone says your name for the last time."

If you found a genie, what would be your three wishes? Unlimited money, good

health, and no worries.

If you could change one thing in the world, what would it be? I would want

people to be less selfish.

If you could take a road trip with one person, who would it be and where

would you go? I would go with my cousin to Las Vegas.

What do you think you'll be remembered by most? Being late a lot.

What is the craziest thing you've done in high school? I didn't do anything









## **Senior Spotlight** Ray Haugen Rosadino

Parents: Candace Haugen & Travis Rosadino

Siblings: Max, Marley, Azalea

Nickname: Raisin

Favorite:

Sport: Football Food: Tacos Color: Blue

**Hobby:** Video games

Quote: "The best way to predict your future is to create it." ~ Abraham Lincoln If you found a genie, what would be your three wishes? Infinite money, the

ability to do anything, and have every superpower.

If you could change one thing in the world, what would it be? World peace If you could take a road trip with one person, who would it be and where would you go? I would go with my cousin Bryza, and we would go all over the country. What do you think you'll be remembered by most? Being a funny guy.

What is the craziest thing you've done in high school? I threw a piece of sliced ham at someone's head.







# Senior Spotlight Ashton Pickhartz

**Parents:** Traci Henrickson & Jesse Pickhartz **Siblings:** Arika, Hope, Cody, Stephanie, Kacie

Nickname: Ashtonio

**Favorite:** 

**Sport:** Football **Food:** Shrimp Alfredo

Color: Blue

Hobby: Going on walks down the road, but I can only do it when it's nice

out.

Quote: "The future belongs to those who believe in the beauty of their dreams." ~ Eleanor Roosevelt

If you found a genie, what would be your three wishes? The ability to teleport, infinite money, and to have every skill known to man.

If you could change one thing in the world, what would it be? I would make everyone in the world one foot shorter except for me so I can dominate in sports. If you could take a road trip with one person, who would it be and where would you go? I would take a road trip with my dad and go to New York and then the beaches of Southern Carolina.

What do you think you'll be remembered by most? I think I'll be remembered most by showing up late or the choir concert incident.

What is the craziest thing you've done in high school? The Polar Plunge.



## Senior Spotlight Christian Peterson

Parents: Dave & Tracy Peterson

Siblings: Chloe, Priscilla, William, Charles

**Favorite:** 

Food: Anything that isn't just a slab of meat

Color: All

Hobby: Tinkering with computers, mainly on the software side.

Quote: "It's never too late to fall in love with the world." ~ Vylet Pony

You found a genie, what would be your three wishes? Redistribute the

**If you found a genie, what would be your three wishes?** Redistribute the 1%'s wealth among the rest of the population, put together sustainable farms for all, and be free

If you could change one thing in the world, what would it be? Have a max age for all politicians capped at 65 (like retirement).

If you could take a road trip with one person, who would it be and where would you go? I'd probably take Xander on a trip finding restaurants in each of the states. What do you think you'll be remembered by most? Being quiet and maybe disinterested.

What is the craziest thing you've done in high school? I drank an entire pot of coffee way too fast and ended up missing the next day.









## Senior Spotlight Danton Bronson

Parents: Tabitha & Larry Bronson

Sibling: Jory

Nickname: Danamail

**Favorite:** 

Sport: Football Food: Steak Color: Pink Hobby: Working

Quote: "Can't fix stupid."

If you found a genie, what would be your three wishes? I would wish for a new pickup, unlimited grape NOS, and a ranch/farm.

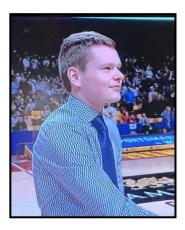
If you could change one thing in the world, what would it be? Give more help to the veterans.

If you could take a road trip with one person, who would it be and where would you go? I would take Damien to Alaska.

What do you think you'll be remembered by most? My hat addiction.

What is the craziest thing you've done in high school? When I hid in the loft in the shop.





## Masen Swenson ~ State ExCEL Award Winner

Congratulations to Masen Swenson for being a 2024 Minnesota State ExCEL Award recipient. The ExCEL Award – Excellence in Community, Education and Leadership – recognizes Minnesota high school juniors who are active in school activities, leaders in their schools, and who demonstrate a strong commitment to community service. Pictured is Masen receiving his award at the State Girls Basketball Tournament in March. Masen is the son of Jeramy and Angie Swenson.



## **Chocolate Billionaires**

https://www.tasteofhome.com/recipes/chocolate-billionaires/ By: Caine Larson

### **Ingredients**:

1 package (14 ounces) caramels 3 tablespoons water 1½ cups chopped pecans 1 cup Rice Krispies 3 cups milk chocolate chips 1½ teaspoons shortening

## Directions:

1. Line 2 baking sheets with waxed paper; grease the paper and set aside. In a large heavy saucepan, combine the caramels and water; cook and stir over low heat until smooth. Stir in pecans and cereal until coated. Drop by teaspoonfuls onto prepared pans. Refrigerate for 10 minutes or until firm.

2. Meanwhile, in a microwave, melt chocolate chips and shortening; stir until smooth. Dip candy into chocolate, coating all sides; allow excess to drip off. Place on prepared pans. Refrigerate until set. Store in an airtight container.













## **Gator Sports**

By: Arianna Grugal
For changes in schedule go to www.badger.k12.mn.us and click on "Gator Athletic Schedules."

## <u>April</u> <u>May</u>

	Track & Field		Track & Field
12	@ East Grand Forks	3	@ East Grand Forks
19	@ East Grand Forks	10	@ Warren-Alvarado-Oslo
25	(a) Lake of the Woods	13	@ Roseau
26	a Thief River Falls	17	(a) Thief River Falls
30	(a) Crookston	23	Subsection @ Hawley
50	(ii) Crookston	31	Section @ Mahnomen
	Baseball		2
9	@ Kittson County Central		Baseball
15	@ Fertile-Beltrami	2	Warroad @ BGMR
16	@ Red Lake County Coop	3	Lake of the Woods @ BGMR
19	@ Blackduck	7	@ Ada-Borup
23	Northern Freeze	13	@ West Marshall
25	@ Warroad	14	Fosston @ BGMR
29	West Marshall @ BGMR	16	Northern Freeze @ BGMR
30	Thief River Falls @ BGMR	17	@ Sacred Heart
		20	Win-E-Mac @ BGMR
	Softball	21	@ Roseau
1	@ Norman County East/Ulen-Hitterdal	23	@ NCE/UH
2	(a) Thompson	28	Subsection @ High Seed
9	Red Lake Falls @ BGMR	30	Subsection Semis & Finals @ Fertile-Beltrami
11	Roseau @ BGMR		$\smile$
12	Thief River Falls, Fargo Davies, Moorhead @ BGMR		Softball
16	Warroad @ BGMR	3	@ Warroad
18	(a) East Grand Forks	9	Sacred Heart @ BGMR
20	Tournament @ BGMR	11	Roseau & West Marshall @ BGMR
23	@ Red Lake Falls	14	@ Roseau
25	Northern Freeze	16	(a) Thief River Falls
		21	Section Play-ins
	Golf	23	Section Quarters
18	Boys @ Karlstad	28	Section Semis
18	Girls @ Greenbush	30	Section Finals
23	Boys @ Warren		
23	Girls @ Stephen		Golf
30	Boys @ Greenbush	2	Boys & Girls @ Baudette
30	Girls @ Karlstad	7	Boys & Girls @ Warroad
	5111 @ 12111111111	14	Boys @ Lancaster
		14	Girls @ Hallock
		16	Boys & Girls @ Roseau
		21	Subsection Boys & Girls @ Roseau
			Section Boys & Girls @ Bemidji

## **Cake Mix Cookies**

https://www.allrecipes.com/recipe/10926/cake-mix-cookies-iv/ By: Measha Troxel

### **Ingredients:**

1 (15.25 ounces) package white cake mix

½ cup vegetable oil

2 large eggs

## **Directions:**

- 1. Preheat the oven to 350 degrees F.
- 2. Stir cake mix, oil, and eggs together in a large bowl until it comes together as a dough.
- 3. Form dough into 1-inch balls and place them 2 inches apart on an ungreased baking sheets.
- 4. Bake in the preheated oven about 6 to 10 minutes, depending on how soft you like your cookies. Cool cookies on the baking sheet for 5 minutes before transferring them to a wire rack to cool completely.







# **Band Musician of the Month**Ava Warne

Grade: 8

What instrument do you play and why did you choose this instrument? I play clarinet. I chose this because it looked complicated and Ms. Erickson said I would be good at it.

If you could learn a new instrument, what would you pick? Flute or saxophone because they both sound really cool.

What is your favorite song to play? *Timber* or *Thriller* because they were some of the first pep band songs I learned.

If you could pick a theme for Music Revue, what theme would you pick? A funny murder mystery because it would be funny and intriguing.

**What is your most memorable moment in band?** Going down to state for pep band twice my 7<sup>th</sup> grade year and when I called a trill a chicken this year at large group contest.

What advice would you give to younger musicians? Play out, it's ok to get a note wrong. Also, don't be afraid to ask questions to others in your section or Ms. Erickson.

Who inspired you to be part of band? My parents, brothers, friends, and Ms. Erickson.



## Choir Musician of the Month Kylee Gust

Grade: 9th

What section are you in? Tenor

How long have you been in choir? Two and a half years

What styles of music do you like to sing? I like when we do any kind, but I really enjoy doing slow, emotional songs that reach a climax where we sing out, like we did for the song For a Winters Night by Gordon Lightfoot.

What do you enjoy the most about being in choir? The singing and getting to learn choreography for Music Revue.

What are you looking forward to this year in choir? Preforming at the Music Revue and getting to show our choreography.

What advice would you give other vocalists in choir? Try your best and work hard. Mrs. Carpenter notices that kind of stuff.

What is your favorite choir memory? Going to a weekend practice and messing around by playing leap frog in the hallway with Payton Gust

Have you participated in any solo or ensemble contest, or done any singing outside of choir? No I haven't, but I would like to have enough confidence to go to contest.



## Kindergarten Korner

By: Hailey Lundgren

## Zakai Watson

What are you enjoying about kindergarten? I love gym.

What is your favorite season? Winter because I like to play in the snow.

What is your favorite holiday? Christmas this year because I got cars. What do you want to be when you grow up? A superhero like Batman or Spiderman.

If you could pick a new name, what would you name yourself? Spiderman. What would you create if you were an inventor? Really big snow forts.







## **Badger's Got Talent!**

On March 21 and March 22, the Badger Band and Choir performed their original Music Revue entitled "Badger's Got Talent." The script was written by Badger School English teacher, Mrs. Becky Dahlgren.

In this Music Revue, the host Jerry Drooz introduced local talent who competed at "Badger's Got Talent" to see if they would advance on to Hollywood. The acts consisted of the Badger High School Concert Band, the Badger High School Concert Choir, Box Car Willy, The Purple Jackets, Old Town Roadies, The Lampshades, The Amazing Ah-Ron-Does, Paige's Impressions, The Moaning Lisas, and Tape Face. The judges who determined who advanced on to Hollywood were: Flighty Doom, Mel C, Schlyman Cowell, and Zowie Handel.

Under the direction of Mrs. Sara Carpenter, the Badger School Concert Choir performed the following: "Eleanor Rigby" by the Beatles, arranged by Roger Emerson; "Seasons of Love" from RENT, arranged by Roger Emerson; "Fireflies" by Owl City, arranged by Mark Brymer; and "Rumours: Dreams and Don't Stop" by Fleetwood Mac, arranged by Roger Emerson.

Under the direction of Ms. Lisa Erickson, the Badger Band performed the following selections: "Free Bird" arranged by Tim Waters; "Sweet Child O' Mine arranged by Paul Murtha; "Enter Sandman" arranged by Tim Waters; "Blinding Lights" arranged by Victor Lopez; "Life is a Highway" arranged by Paul Murtha; and "Shut Up and Dance" arranged by Doug Adams. Many of the acts "advanced on to Hollywood," including the Badger Concert Band and the Badger Concert Choir.







## **Badger's Got Talent!**







## **Shout Out To...**

Alyssa Aune visiting artist sponsored by the Northwest Regional Arts Council. Mrs. Aune completed a 12-week residency teaching art lessons to grades K-6. Classes enjoyed learning art techniques and using a variety of media to create their own masterpieces.

"March Mystery Readers" Tasha Seydel, Macy Majer, Bev Holm, Janet Foster, Christine Modahl, Kelsey Berger, Ben Evans, Tia Hietala, Kierah Jenson, Steph Randall, & Bryan Modahl who came into the kindergarten classroom to read a favorite story. The boys and girls had fun working as "detectives" to solve the mystery as to who was coming to read each day using clues provided by our mystery readers

Mrs. Languas for finding ways to instill a love of reading in her kindergarten students. Having guest Mystery Readers is one of the endeavors she has implemented and is thoroughly enjoyed by the readers and the students.

Volunteer grandparents Angel Housker and Bev Holm. Angel and Bev have provided wonderful support to our students in all the academics. We appreciate you!

National Honor Society (NHS) students for all their hard work last month ~ blood drive, Read Across America, I Love to Read activities, weekly meals - thanks for making it all come together and thanks for making it fun!

Kitchen staff for preparing Green Eggs and Ham and birthday cake for the Dr. Seuss celebration.

Charles Erickson for always making me feel appreciated.

Ben Evans for being "Johnny on the Spot" whenever something needs fixing.

All the students who are willing to want to do well in school ~ your actions are not unnoticed. You guys are rock stars, keep up the good work!

## **Music Review Shout Outs to...**

The Music Revue Crew for the great help "serving guests with a smile" both evenings!

Jody Randall & Angela Monsrud for the awesome suppers for the music revue. They were very good.

Ms. Erickson, Mrs. Dahlgren, & Mrs. Carpenter for an amazing music revue.

All the students in music revues, you guys truly were the stars of the show.

All the behind the scenes people for all you did to help with music revues, it really takes a village to pull it off.

All the parents, community members, staff, teachers, and students who helped make the Music Revue happen this year. It was a lot of fun!



# Answers Answers . Second place. . A bottle. . Macintosh. . Nothing, it just waved. . Wet. . The future.

## Random Riddles

https://www.today.com/life/inspiration/riddles-rcna125339 By: Caine Larson

- 1. If you're running in a race and you pass the person in second place, what place are you in?
- 2. What has a neck but no head?
- 3. What kind of apples do computers prefer?
- 4. What did the sea say to the sand?
- 5. If you threw a black stone into the Red Sea, what would it become?
- 6. What is the fastest way to double your money?
- 7. What is always in front of you, but can't be seen?

## **Trivia**

By: Alvaro Alves Sanchez

- 1. Originally, Amazon only sold what kind of product?
  - A. Movies
  - B. Books
  - C. Food
  - D. Clothes
- 2. Who painted the *Mona Lisa*?
  - A. Picasso
  - B. van Gogh
  - C. da Vinci
  - D. Dali

- 3. In what year was the internet opened to the public?
  - A. 1993
  - B. 1989
  - C. 2002
  - D. 1997
- 4. How long is a marathon?
  - A. 26.2 miles
  - B. 28.3 miles
  - C. 31.5 miles
  - D. 33.4 miles

Trivia Answers



## **BADGER SCHOOL**

## 2023-2024 YEARBOOK ORDER FORM

Orders must be paid for at time of ordering

The Badger Yearbook includes Preschool through 12<sup>th</sup> Grade.

After Janua	nrv 1:						
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Personalization <b>not</b> available							
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# Helping Children Do Better in School April 2024

Tips Families Can Use to Help Children Do Better in School Badger Independent School District #676

# Help your elementary schooler move forward after a setback

It's important for students to learn how to recover from setbacks, because they happen to everyone at one time or another.

Your reaction to a failure or setback can help your child move on to academic achievement. To help your elementary schooler bounce back:

- Praise what you can. A test grade may be low, but you may still be able to say "Hey, you got more answers right than wrong!"
- **Discuss what your child** can learn from the situation. Brainstorm together about things to do differently in the future.
- **Be realistic.** If your child has been trying, but isn't making progress, try not to seem unhappy. Instead, focus on creating a plan for improvement. Consult with the teacher for guidance.
- Let your child take responsibility for making changes. Discuss ways to improve, then let your child put them into action.
- **Set an example.** Try to handle your own mistakes and setbacks in positive ways. "That didn't work. I'm going to look up another way to do it."
- **Look forward.** Don't dwell on the failure or try to get the teacher to change a grade or a decision. Spending too much time talking about setbacks can make it harder to get past them, and children need to learn to respect teachers' decisions.



## Foster your child's interest in reading

Books offer fascinating stories, interesting facts and all kinds of knowledge. But compared to colorful, flashing screens, they may not seem as appealing to your child. To generate an interest in reading:

- Add a social element. Have your child read to a younger sibling, grandparent or a favorite stuffed animal.
- Offer variety. Perhaps your child would like to read a mystery, a how-to book or a biography. Consider all types of books.
- **Encourage hobby reading.**Does your elementary schooler like baseball, gaming or crafts?

Look for titles on topics your child is already interested in.

- Go beyond books. Short materials such as articles, comics and recipes count! Your child may also like listening to an audiobook in the car or while doing chores.
- Find out about events for children at the library. Ask about other reading-related activities, such as contests or games.

## **Enjoy some living history**

When your child is learning about a historic person, try this role-play activity. Have your child learn all about the person. Then, you pretend to be a TV reporter, and have your child be the person. Ask questions your child will likely be able to answer: "Mae Jemison, when did you fly your historic mission into space?" Adding life to history makes it more fun!

## Distribute math study time

Research shows that *distributed practice* is key for long-term learning. This means that instead of practicing math for an hour one day a week, your child should break up that time into shorter chunks and practice every day. Try these fun ways to practice together:

- **Play with coins.** Say to your child, "I have three coins. Together they are worth seven cents. What are they?"
- **Pretend** your calculator is broken. Say, "Imagine our calculator has no number 8. What other ways could you represent that number?" Your child could enter 10 2, or 4 + 4, or 24 ÷ 3.

Source: G.M. Donoghue and J. Hattie, "A Meta-Analysis of Ten Learning Techniques," *Frontiers in Education*.

## Put science skills to work

One easy way to support science learning is to encourage your child to use newly learned information in life. After watching a nature program or reading books about

nature, for example, go outside together. Ask your child questions like: "That



tree has needles instead of flat leaves. What's that type of tree called?" "The flowers we planted last year grew back. Are they annuals or perennials?" "Look at that fly. Do flies have four wings or two?"









# How can I help my child feel less stressed-out?

Q: Lately, my 10-year-old has been bursting into tears and even yelling when something goes wrong. Study time is very stressful. This is not how my child used to be. What can I do?

**A:** Studies show that many children are feeling more stressed than they did a few years ago. They worry about grades, tests, deadlines and fitting in. They worry about events in the world around them. This stress can affect their schoolwork and their health.



To help de-stress your elementary schooler's life:

- **Stay calm when your child** loses control. Strong emotions from you will only add more stress. Try to take a deep breath, then offer support.
- **Encourage your child to express** feelings and concerns. Don't try to minimize them. Instead, acknowledge the emotions and express confidence in your child's ability to cope with stressful situations.
- **Encourage creative problem solving**—so your child can make the most of opportunities that might arise out of a stressful situation.
- Help your child set realistic goals, such as turning work in on time.
   Keeping up eliminates sudden overwhelming pressure to get things done.
- **Promote good nutrition and exercise.** Also teach your child some relaxation exercises—like concentrating on deep breathing.



## Are you giving your child needed time?

Frequent, meaningful, undivided attention from the adults in their families helps children thrive in school and life. Are you spending time with your elementary schooler in beneficial ways? Answer *yes* or *no* below:

- \_\_\_**1. Do you eat** meals together at least once a day?
- **\_\_2. Do you make** time for reading, relaxing and talking with your child every day?
- \_\_3. Do you include at least five minutes in your child's bedtime routine for talking and listening?
- 4. Do you schedule one-onone time with each of your children each week?
- \_\_**5. Do you make** family time device-free? Digital devices can

cause separation even when family members are together.

## How well are you doing?

More yes answers mean you are giving your child quantities of quality time. For each no, try that idea.

"Even taking a child to school can be a time of togetherness where you can talk to each other..."

## Prepare for peer pressure

You can help your child fend off pressure from peers to do things that break rules or don't feel right. Teach your child to repeat and remember these statements:

- **I can say** *no* to things that would put me or others in danger.
- I can make good choices for myself.
- I can say, "You are my friend, but I don't choose to do that."

## Plan some April activities

April is the designated month for many activities that offer learning opportunities. Here are three to recognize with your child:

1. Global Astronomy Month. On April 8, a total solar eclipse will be visible over parts of the United States, Canada and Mexico. Help your child learn more about eclipses.



- **2. National Poetry Month.** Read "The Red Wheelbarrow" by William Carlos Williams. Try to write poems using fewer than 20 words.
- **3. Financial Literacy Month.** Have your child make and keep a spending log.

## Add movement to reading

Did you know that movement can help students get more out of reading? Research shows that it can help children make connections—between letters and the sounds they make, and between printed words and real-life actions. Encourage your child to:

- Choose a movement for each letter sound, and move when decoding words.
- Act out stories after reading them, using words from the books.

Source: University of Copenhagen, "Whole-body learning can boost children's letter sound recognition—the first step toward reading," Science Daily.

## Helping Children Learn®

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Design a button for the 2024 Badger Fall Fest that includes:

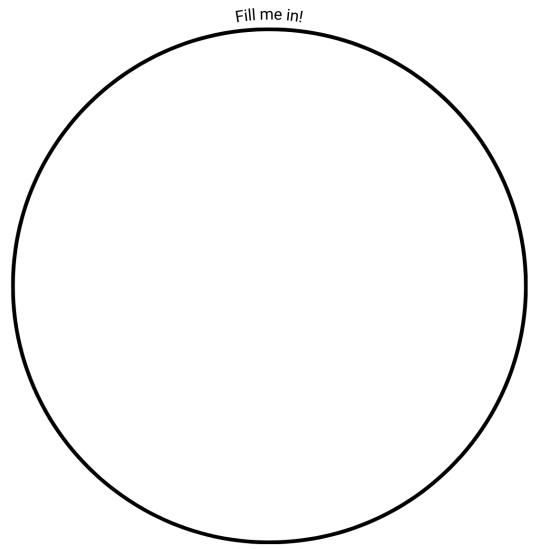
A slogan

The title (Badger Fall Fest)

The dates (September 19-21st 2024)

A picture (Something to do with the town!)

The winner gets a \$\$\$ prize and a free button!



Fill me ini

Email submissions to badger.t.c@gmail.com or drop them off at the Badger city office!

Name:

Contact









SATURDAY JUNE 1ST

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## **Large Group Choir Contest**

The Badger Concert Choir performed at the Large Group Choir contests on Wednesday, March 6. The contests were hosted at the Badger School this year and 13 choirs from 8 schools participated in the event. The Badger Concert Choir, directed by Sara Carpenter, entered as a category 2, SATB Mixed Choir and performed "Gentle Annie" by Stephen Foster, arranged by Robert Lau, and an a capella piece entitled "Famine Song" by VIDA, arranged by Matthew Culloton.

The Badger Concert Choir earned the highest scores of the day out of all the participating choirs. The highest score rating a choir can earn is a 40, and the Badger Concert Choir earned a 39, 38, and 37 from the three judges.

